

Jonathan S. Beier

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Academic appointments

- 2012 - present Assistant Professor, Department of Psychology
Director, Lab for Early Social Cognition
Faculty Affiliate, Program in Neuroscience and Cognitive Science
Faculty Affiliate, Language Science Center
University of Maryland, College Park
- 2008 - 2011 Post-Doctoral Research Fellow
Department of Developmental and Comparative Psychology
Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany
Supervisors: Malinda Carpenter, Michael Tomasello

Education

- 2008 Ph.D., Developmental Psychology
Harvard University, Cambridge, MA
Advisors: Susan Carey, Elizabeth Spelke
- 2001 B.S., Symbolic Systems
Stanford University, Stanford, CA

Grants

Social Sciences and Humanities Research Council of Canada (\$222,588),
“Routes to Early Selective Helping” (PI: V. Kuhlmeier), 2015
Research and Scholarship Award, University of Maryland Graduate School, 2015
University of Maryland, Dean’s Research Initiative (\$6,500), PI, 2014
Presidential Scholarship, Harvard University, 2003 – 2008
National Science Foundation Graduate Research Fellowship, 2004 – 2007

Honors and Awards

Mentorship Award, UMD Phillip Merrill Presidential Scholars Program, Designated “Most Impactful
Faculty Mentor” by 2014-2015 Phillip Merrill Presidential Scholar, L. Benjamin
Derek Bok Center Certificate of Distinction for Excellence in Teaching, Harvard, 2004, 2006
Fellowship, Summer Institute in Cognitive Neuroscience, Dartmouth, 2004

Publications (mentored co-authors underlined)

- Terrizzi, B. F., Brey, L., Shutts, K., **Beier, J. S.** (in press). Children's developing judgments about the physical manifestations of power. *Developmental Psychology*. Preprint doi: [10.31234/osf.io/z75nu](https://doi.org/10.31234/osf.io/z75nu)
- Karasewich, T. A., Kuhlmeier, V. A., **Beier, J. S.**, Dunfield, K. A., (in press). Getting help for others: An examination of indirect helping in preschool children. *Developmental Psychology*. Preprint doi: [10.31234/osf.io/qmgdp](https://doi.org/10.31234/osf.io/qmgdp)
- Beier, J. S.**, Gross, J. T., Brett, B. E., Stern, J. A., Martin, D. R., Cassidy, J. (2018). Helping, sharing, and comforting in young children: Links to individual differences in attachment. *Child Development*.
- Beier, J. S.** & Dunfield, K. A. (2018). Response: Commentary: A construct divided: Prosocial behavior as helping, sharing, and comforting subtypes. *Frontiers in Psychology*, 9:533.
- Beier, J. S.**, Terrizzi, B. F., Woodward, A. M., Larson, E. G. (2017). Shyness and social conflict reduce young children's social helpfulness. *Child Development*, 88, 1922-1929.
- Terrizzi, B. F. & **Beier, J. S.** (2016). Automatic cueing of covert spatial attention by a novel agent in preschoolers and adults. *Cognitive Development*, 40, 111-119.
- Beier, J. S.** & Carey, S. (2014). Contingency is not enough: Social context guides infants' and adults' third-party attributions of intentional agency. *Developmental Psychology*, 50(3), 889-902.
- Beier, J. S.**, Over, H., & Carpenter, M. (2014). Young children help others to achieve their social goals. *Developmental Psychology*, 50(3), 934-940.
- Beier, J. S.** & Spelke, E. S. (2012). Infants' developing understanding of social gaze. *Child Development*, 83(2), 486-496.
- Gallo, D. A., Bell, D., **Beier, J.**, & Schacter, D. L. (2006). Two types of recollection-based monitoring in younger and older adults: Recall-to-reject and the distinctiveness heuristic. *Memory*, 14, 730-41.
- Budson, A. E., Simons, J. S., Sullivan, A. L., **Beier, J. S.**, Solomon, P. R., Scinto, L. F., Daffner, K. R., & Schacter, D. L. (2004). Memory and emotions for the 9/11/01 terrorist attacks in patients with Alzheimer's disease, mild cognitive impairment, and healthy older adults. *Neuropsychology*, 18, 315-327.

Selected Manuscripts in Preparation

- Beier, J. S.**, Carpenter, M., & Tomasello, M. (in prep). Toddlers' reasoning about social relationships and prosocial response.
- Beier, J. S.**, Duong, S., Terrizzi, B. F., & Butler, L. (in prep). Children's prosocial facilitation of others' communicative goals.
- Terrizzi, B. F., Woodward, A. M., & **Beier, J. S.** (in prep). Children and adults infer authority from unresponsiveness to another's need.

Terrizzi, B. F.*, Woodward, A. M.*, Ventimiglia, J., & **Beier, J. S.** (in prep). Beyond the “moral core”: Young children’s evaluations of people who do not help. (* indicates equal co-authorship)

Woodward, A. M., & **Beier, J. S.** (in prep). Some preschoolers track and socially evaluate social excluders.

Conference Presentations

Symposia organized

Beier, J. S. (2018, January). From Social to Moral: Children’s Evaluations of How People Uphold Their Prosocial Obligations. Symposium organized for the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.

Beier, J. S. & Dunfield, K. A. (2017, April). Varieties of Prosocial Behavior from A Diversity of Perspectives: What We’ve Learned and Where We’re Going. Symposium organized for the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Beier, J. S. & Grossmann, T. (2008, March). Reading the Language of the Eyes: Neural Basis, Early Development, and Evolutionary Origins of Social Gaze Understanding. Symposium organized for the International Conference on Infant Studies, Vancouver, Canada.

Paper presentations

Beier, J. S., Terrizzi, B. F., Woodward, A. M., & Ventimiglia, J. (2018, January). Preschoolers’ Evaluations of People Who Do Not Help. Symposium talk presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.

Woodward, A. M. & **Beier, J. S.** (2017, October). Toddlers' Expectations for Social Partners to Respond to Each Other's Distress. Symposium talk presented at the meeting of the Cognitive Development Society, Portland, OR.

Beier, J. S., Gross, J. T., Brett, B. E., Stern, J. A., Martin, D. R., Mitchell, B., Cassidy, J. (2017, April). Helping, Sharing, and Comforting in Young Children: Links to Individual Differences in Attachment. Symposium talk presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Beier, J. S., Terrizzi, B. F., Woodward, A. M. (2017, April). Preschoolers’ Consideration for How Helping One Person Impacts Third Parties. Symposium talk presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Terrizzi, B. F., Brey, E., Shutts, K., **Beier, J. S.** (2017, April). Preschoolers’ Attributions of Physical and Social Power. Symposium talk presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Beier, J. S., Terrizzi, B. F., Woodward, A. M., (2016, June). Good reasons not to help: Social considerations guide children’s decisions to help. Talk presented at the meeting of the Society for Philosophy and Psychology, Austin, TX.

- Dunfield, K. A., Karasewich, T., Chang, X. M., **Beier, J. S.**, Kuhlmeier, V. (2016, January). Selective helping in early childhood. Symposium talk presented at Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Beier, J. S.**, Over, H., & Carpenter, M. (2013, April). Eye contact following ostracism: The influence of social motivations on children's and adult's face-scanning behavior. Symposium talk presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.
- Beier, J. S.** & Spelke, E. S. (2008, March). Infants' detection of, and reasoning about, mutual gaze between social partners. Symposium talk presented at the International Conference on Infant Studies, Vancouver, Canada.
- Beier, J. S.**, Carpenter, M., & Tomasello, M. (2011, April). Young children's developing understanding of social relationships. Symposium talk presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.

Poster presentations

- Beier, J. S.**, Terrizzi, B. F., & Woodward, A. M. (2018, July). Beyond the "moral core": Young children's evaluations of people who do not help. Poster presented at the meeting of the Society for Philosophy and Psychology, Ann Arbor, MI.
- Duong, S., Chernyak, N., & **Beier, J. S.** (2018, July). Goals or equality: How young children choose between helping and fairness when distributing resources. Poster presented at the meeting of the Society for Philosophy and Psychology, Ann Arbor, MI.
- Woodward, A. M. & **Beier, J. S.** (2018, July). Some preschoolers track and socially evaluate social excluders. Poster presented at the meeting of the Society for Philosophy and Psychology, Ann Arbor, MI.
- Terrizzi, B. F., Woodward, A. M., Duong, S., Ventimiglia, J., & **Beier, J. S.** (2018, June). Young children negatively evaluate people who do not help, even when helping is challenging. Poster presented at the International Congress on Infant Studies, Philadelphia, PA.
- Woodward, A. M. & **Beier, J. S.** (2017, October). Preschoolers' Evaluations of Social Includers and Excluders. Poster presented at the meeting of the Cognitive Development Society, Portland, OR.
- Terrizzi, B. F., Woodward, A. M., Ventimiglia, J., & **Beier, J. S.** (2017, October). Preschoolers' Evaluations of People Who Do Not Help. Poster presented at the meeting of the Cognitive Development Society, Portland, OR.
- Karasewich, T. A., Kuhlmeier, V. A., Dunfield, K. A., & **Beier, J. S.** (2017, October). Getting Help for Others: An Examination of Indirect Helping in Preschool Children. Poster presented at the meeting of the Cognitive Development Society, Portland, OR.
- Terrizzi, B. F., Brey, E., Shutts, K., **Beier, J. S.** (2017, July). Preschoolers' Attributions of Physical and Social Power. Poster presented at the meeting of the Society for Philosophy and Psychology, Baltimore, MD.
- Woodward, A. M. & **Beier, J. S.** (2017, April). Toddlers' Expectations for Social Partners to Respond to Each Other's Distress. Poster presented at the Biennial Meeting of the Society for Research in

Child Development, Austin, TX.

Terrizzi, B.F., Brey, E., Shutts, K., & **Beier, J.S.** (2017, January). Preschoolers attribute relative physical and social power from faces and postures. Poster presented at the Budapest CEU Conference on Cognitive Development.

Woodward, A. M., Larson, E. G., Terrizzi, B. F., & **Beier, J. S.** (2016, May). Toddlers' selective social behavior towards high-status individuals. Poster presented at the Biennial International Congress on Infant Studies, New Orleans, LA.

Terrizzi, B. F. & **Beier, J. S.** (2016, May). Infants visually discriminate between dominant and neutral faces. Poster presented at the Biennial International Congress on Infant Studies, New Orleans, LA.

Woodward, A. M., Larson, E. G., Sheldon, J. S., Terrizzi, B. F., & **Beier, J. S.** (2015, October). Toddlers' selective social behavior towards high-status individuals. Poster presented at the meeting of the Cognitive Development Society, Columbus, Ohio.

Terrizzi, B. F., Woodward, A. M., Larson, E. G. & **Beier, J. S.** (2015, October). Social considerations inform preschoolers' decisions to help others achieve their social goals. Poster presented at the meeting of the Cognitive Development Society, Columbus, Ohio.

Terrizzi, B. F. & **Beier, J. S.** (2015, June). Novel Agents Elicit "Gaze"-Cued Orienting Responses in Children and Adults. Poster presented at the meeting of the Society for Psychology and Philosophy, Durham, North Carolina.

Terrizzi, B. F. & **Beier, J. S.** (2014, July). Reflexive "gaze"-cueing in infancy and adulthood. Poster presented at the XVIIIth Biennial Conference on Infant Studies, Berlin, Germany.

Breakstone, D. A., Terrizzi, B. F., & **Beier, J. S.** (2013, November). The effects of ostracism on young children's processing of social information. Poster presented at UMD BRIDGES Conference, College Park.

Terrizzi, B. F., Breakstone, D. A., & **Beier, J. S.** (2013, November). How do infants respond to a novel agent's gaze? Poster presented at UMD BRIDGES Conference, College Park.

Beier, J. S., Over, H., & Carpenter, M. (2011, October). Young children help others to achieve their social goals. Poster presented at the meeting of the Cognitive Development Society.

Beier, J. S., Over, H., & Carpenter, M. (2011, January). Young children help others to achieve their social goals. Poster presented at the Central European University Conference on Cognitive Development, Budapest, Hungary.

Beier, J. S., Carpenter, M., & Tomasello, M. (2010, April). Young children's understanding of third-party social relationships. Poster presented at the XVIIth Biennial Conference on Infant Studies, Baltimore.

Beier, J. S. & Carey, S. (2008, March). Detecting intentionality: Not all contingencies are equal. Poster presented at the International Conference on Infant Studies, Vancouver, Canada.

Beier, J. S. & Spelke, E. S. (2007, October). 10-month-old infants use gaze information to locate a hidden social partner. Poster presented at the Meeting of the Cognitive Development Society, Santa Fe, NM.

Beier, J. S. & Spelke, E. S. (2007, March). 10-month-old infants detect mutual gaze between social partners. Poster presented at the Meeting of the Society for Research in Child Development, Boston, MA.

Beier, J. S. & Carey, S. (2006, May). Contingency is not sufficient for detecting intentionality. Poster presented at the Sixth Annual Meeting of the Vision Science Society, Sarasota, FL.

Invited Talks

Beier, J. S. (2018). Understanding (un)helpfulness. Talk to be presented at the Department of Psychology, University of Virginia.

Beier, J. S. (2017). Understanding (un)helpfulness. Talk presented at the Department of Psychology, York University, UK.

Beier, J. S. (2017). Children's prosocial development: predictions and decisions. Talk presented at the Developmental and Cognitive Psychology speaker series, Yale University.

Beier, J. S. (2017). Children's prosocial development: predictions and decisions. Talk presented at the Developmental Brownbag series, Department of Psychology, University of Chicago.

Beier, J. S. (2016). Social cognition and social motivations in young children. Talk presented at the Psychology Brownbag speaker series, George Mason University.

Beier, J. S. (2015). Children's understanding of affiliative relationships and prosocial behavior. Talk presented to the Developmental Psychology area, Concordia University.

Beier, J. S. (2015). Children's understanding of affiliative relationships and prosocial behavior. Talk presented to the Developmental Psychology area, Queen's University.

Beier, J. S. (2014). Young children's understanding of social interactions and social relationships. Talk presented at Topics in Animal Behavior lecture series, University of Pennsylvania.

Beier, J. S. (2014). Social cognition and social motivations in young children. Talk presented at Developmental Psychology speaker series, University of Virginia.

Beier, J. S. (2011). Young children's social understanding and motivations. Talk presented at the Developmental Brown Bag talk series, Department of Psychology, University of Chicago.

Beier, J. S. (2010). Young children's reasoning about other people's social behavior. Talk presented at the Department of Psychology, University of Maryland – College Park.

Beier, J. S. (2008). Infants' understanding of intentional agency and social behavior. Talk presented at the Social Cognition Seminar, Max Planck Institute for Evolutionary Anthropology.

Beier, J. S. (2008). Infants' reasoning about third-party social interactions. Talk presented at the Current Works in Developmental Psychology speaker series, Yale University.

Beier, J. S. (2006). Early understanding of gaze and its relevance to social relationships. Talk presented at the Yale-Harvard Developmental Social Psychology Workshop, Harvard University.

Public Talks at the University of Maryland

- Beier, J. S. (2013). Detecting agency and attributing attention. Talk presented at the PHLINT 1: Beliefs and Desires interdisciplinary workshop, University of Maryland – College Park.
- Beier, J. S. (2012). Early foundations of moral judgment and behavior. Talk presented at the Morality interdisciplinary workshop, University of Maryland – College Park.
- Beier, J. S. (2012). Young children’s understanding of social interactions and social relationships. Talk presented at the Center for Children, Relationships, and Culture colloquium series, Department of Human Development, University of Maryland – College Park.
- Beier, J. S. (2012). Understanding the social intentions of others. Talk presented at the Linguistics Winter Storm workshop, University of Maryland – College Park.

Teaching at the University of Maryland

PSYC 455 & 455H	Undergraduate seminar, “Cognitive Development”, Fall 2014, Spring 2017, Fall 2018 Undergraduate honors seminar, “Cognitive Development” Fall 2014
PSYC 489C	Undergraduate seminar, “Early Social Cognition” Fall 2012, Fall 2013, Spring 2018 Undergraduate honors seminar, “Early Social Cognition” Fall 2015
PSYC 611	Graduate seminar, “Advanced Developmental Psychology” Spring 2016
PSYC 789R / NACS 728G	Graduate seminar, “Early Social Cognition” Spring 2012, Spring 2014, Fall 2015
PSYC 798C	Graduate Seminar, “Origins of Knowledge” Spring 2013
PSYC 888A	Graduate seminar, “Developmental Area Seminar” Fall 2014, Spring 2015, Fall 2018

Professional and Departmental Service

Reviewer: Grant Agencies: *National Science Foundation (DLS)*

Conferences: *International Congress on Infant Studies, Society for Research in Child Development, Society for Philosophy and Psychology*

Journals: *Animal Cognition, British Journal of Developmental Psychology, Child Development, Cognition, Cognitive Development, Developmental*

Psychology, Developmental Science, European Journal of Social Psychology, Infancy, International Journal of Behaviour Development, Journal of Experimental Child Psychology, PLoS One, Proceedings of the National Academy of Sciences, Science

Member: Society for Research in Child Development
Society for Psychology and Philosophy
Cognitive Development Society
International Society for Infant Studies

Service at the University of Maryland

2018 – present	Diversity Committee, Department of Psychology
2018 – present	Peer Teaching Review Committee, Department of Psychology
2017 – present	Executive Committee, Developmental Science Field Committee, UMD
2012 – present	Cognitive Science Colloquium Co-organizer and Planning Committee, (jointly funded by Psychology, Linguistics, Philosophy, NACS)
2015 – 2018	Faculty and Staff Development Committee, Department of Psychology
2017	Merit Committee, Department of Psychology
2016	Chair Search Committee, Department of Psychology
2015 – 2016	Supervisor for participant recruitment, UMD Infant & Child Studies Consortium
2013 – 2014	Renovation Committee, Department of Psychology

Student mentoring

Graduate Level, Direct supervision

2014 – present	Amanda Mae Woodward, PhD student, Psychology (Cog and Neural Systems)
2012 – 2018	Brandon Terrizzi, Ph.D., Psychology (Developmental)
2014 – 2016	Mehrnoosh Ahmadi, M.S., (Neuroscience and Cognitive Science)

Undergraduate Honors Thesis supervision

2016 – present	Jonas Ventimiglia
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Graduate student committees

2017-2018	Karen Levush, Human Development, Master's Committee Jessica Stern, Psychology, Comprehensive Exam Committee Jacquelyn Gross, Psychology, Dissertation Committee
2016-2017	Jacquelyn Gross, Psychology, Comprehensive Exam Committee Dustin Moraczewski, NACS, Comprehensive Exam Committee

	Jesse Harrington, Psychology, Dissertation Committee Evan Westra, Philosophy, Dissertation Committee
2015-2016	Jessica Stern, Psychology, Master's Committee David Martin, Psychology, Master's Committee Jacquelyn Gross, Psychology, Master's Committee Bonnie Brett, Psychology, Dissertation Committee Katherine Rice, Psychology, Dissertation Committee Jesse Harrington, Psychology, Dissertation Committee
2014-2015	Jessica Stern, Psychology, Master's Committee David Martin, Psychology, Master's Committee Katherine Rice, Psychology, Master's Committee Jacquelyn Gross, Psychology, Master's Committee Bonnie Brett, Psychology, Comprehensive Exam Committee Katherine Rice, Psychology, Comprehensive Exam Committee Bonnie Brett, Psychology, Dissertation Committee
2013-2014	Katherine Rice, Psychology, Master's Committee Jason Jones, Psychology, Comprehensive Exam Committee
2012-2013	Jason Jones, Psychology, Master's Committee Bonnie Brett, Psychology, Master's Committee Leslie Rollins, Psychology, Comprehensive Exam Committee Laura J. Sherman, Psychology, Dissertation Committee
2011-2012	Laura J. Sherman, Psychology, Dissertation Committee

Additional graduate students involved in my lab's research

2016 – 2017	Doireann Hobbs (HDQM)
2015 – 2017	Evan Westra (Philosophy)
2014 – 2015	Michael Rizzo (HDQM)

Undergraduate student committees

2015-2016	Tiffany Bamdad, Psychology, Thesis Committee
2013-2014	Stefanie Sequeira, Human Development, Thesis Committee Nicholas Davey, Psychology, Thesis Committee
2012-2013	Ruth Ludlum, Psychology, Thesis Committee
2011-2012	Vidda Moussavi, Biology, Thesis Committee

Undergraduate students involved in my lab's research

2018-2019	Isaac Betaharon, Alec Fields, Sydney Forman, Umniya Gabbani, Lauren Kinzie,
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Sarah Knoll, Megan McClure, Tara McCurry, Rachel McGinnis, Min Hee Song,
Jonas Ventimiglia, Adina Weinreb

- 2017-2018 Isaac Betaharon, Tulsi Bhatt, Desiree Catalan, Colton Dougherty, Alec Fields, Karlie Finch, Sydney Forman, Umniya Gabbani, Fatou Gaye, Irene Gomez, Kate Hedges, Elana Israel, Anusha Kallakuri, Lauren Kinzie, Sarah Knoll, Julia Leung, Jose Lima-Rosas, Megan McClure, Tara McCurry, Rachel McGinnis, Maya Pasternak, Nora Pelaez, Jacob Penrod, Carianne Powers, Shivani Raina, Min Hee Song, Lindsay Stenzel, Jonas Ventimiglia, Adina Weinreb, Daniela Weinsweig, Suzanne Woller
- 2016-2017 Danayt Alem, Rachel Blain, Jorelle Casumbal, Colton Dougherty, Lital Elfassi, Alec Fields, Karlie Finch, Fatou Gaye, Cori Gold, Kate Hedges, Sabine Huber, Elana Israel, Anusha Kallakuri, Ellen Levine, Jose Limas-Rosas, Sam Lipsky, Tara McCurry, Carianne Powers, Maya Pasternak, Nora Pelaez, Rebecca Pereira, Shivani, Raina, Nicole Rodriguez, Lindsay Stenzel, Elisabeth Trunnell, Hannah Vanbuiten, Jonas Ventimiglia, Suzanne Woller, Iris Zou
- 2015-2016 Danayt Alem, Rachel Blain, Hallie Burkhard, Jorelle Casumbal, Colton Dougherty, Rebecca Ellsworth, Alec Fields, Cori Gold, Sabine Huber, Alyssa Irgang, Elana Israel, Ellen Levine, Jose Lima-Rosas, Sam Lipsky, Kaitlin McDermott, Nora Pelaez, Rebecca Pereira, Shivani Raina, Nicole Rodriguez, Elisabeth Trunell, Hannah Vanbuiten, Selina Williams, Suzanne Woller, Jessica Yingling, Iris Zou
- 2014-2015 Clare Bailey, Hallie Burkhard, Jorelle Casumbal, Chris Cole, Dan Eckler, Rebecca Ellsworth, Alec Fields, Cori Gold, Hannah Griffith, Jody Herron, Alyssa Irgana, Ellen Levine, Sam Lipsky, Tyler Kellerman, Olivia Meadowcroft, Kaitlin McDermott, Caitlin Miehle, Rebecca Pereira, Mayumi Rezwan, Ladeja Robinson, Jenna Sheldon, Pryia Shukla, Sara Schankerman, Casey Trimpin, Jessica Yingling
- 2013-2014 Morgan Cohen, Dan Eckler, Kaila Falk, Shonise Flowers, Hannah Griffith, Jody Heron, Abigail Kaye-Phillips, Tyler Kellerman, Julie Klaber, Kelly MacDougal, Louis Marti, Michael McGovern, Olivia Meadowcroft, LaRae Morris, Susan Roberts, Ladeja Robinson, Jenna Sheldon, Casey Trimpin, Evelyn Xin Yu Xu
- 2012-2013 Abigail Kaye-Phillips, Tyler Kellerman, Michael McGovern, LaRae Morris, Jenna Sheldon, Evelyn Xin Yu Xu

Other student mentoring and supervision

- 2017 Jonas Ventimiglia (UMD Summer Scholars)
Nora Pelaez (UMD Summer Research Initiative)

2016	Alec Fields, Jose Limas-Rosa (UMD Summer Research Initiative) Danayt Alem (UMD CASL Summer Scholarship) Priya Shukla (mentoring for offsite UMD Summer Scholars research)
2015	Carmen Brown (summer intern; North Carolina State University)
2014	Kara Watkins-Chow (summer intern; Montgomery Blair High School)
2013	Shonise Flowers (UMD Summer Research Initiative; Howard University)

Lab Managers

2018-present	Suzanne Woller
2017-2018	Shirley Duong (now doctoral student at Univ. of Pittsburgh, Cog Psych)
2016-2017	Noor Qasmieh (now doctoral student at UMD, Clinical Psych)
2014-2016	Emma G. Larson (now doctoral student at Louisiana State U., School Psych)
2012-2014	Dana Breakstone (Private Industry)

Updated October 5, 2018